



# Let's start a Book club

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# Reasons why our Students would Benefit

- Increase our Students Love for Reading
- Increase our School Literacy Rate
- Help Students to Find Common Interests
- Exposure to Different Styles of Books
- Help Students Develop and Learn About Their Own Passions
- Increase Friendships Across Grades



# How Would This Work?

- Any students Grade 2 and up can join our after school book club
- Each month we will choose a different style of book to read such as comic books, non fiction, picture books, mystery, adventure, Canadian Authors and many more
- Week 1 - Students will pick out their book or books that fit in our theme and start reading!



# How Would This Work?

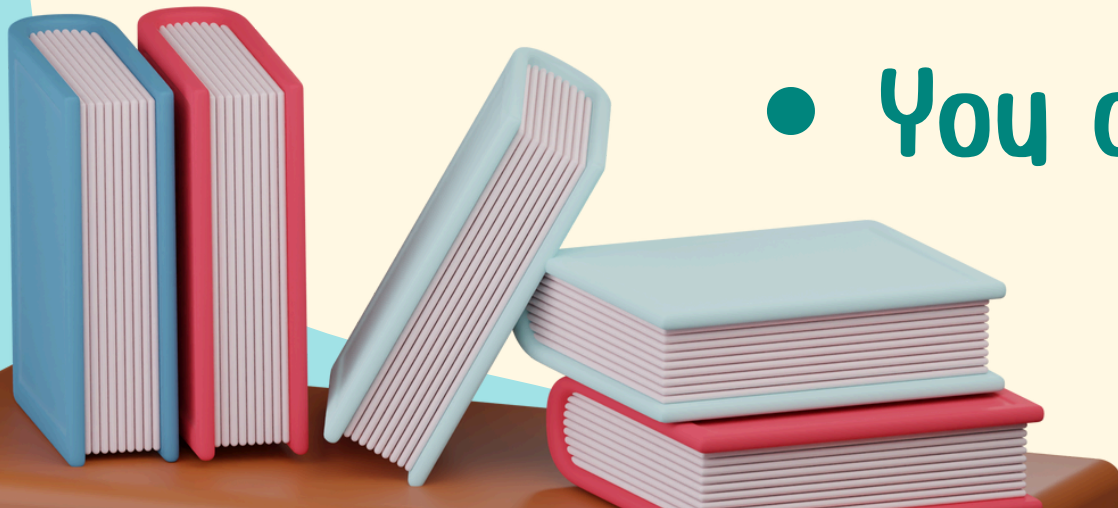
- The following weeks students will start by gathering in a circle and each sharing about their book and answer peers questions, then we will read for the remainder of the time
- The final week of the month students will get to pick some of their books to put on a shelf in the library called Readers Recomend





# Extensions

- We could take a field trip to the library
- Students can create petitions for teachers to use their book in class
- You could buddy older readers with younger readers if they are willing
- You could have students write their own books and display them
- You could write a book as a group
- You can invite an author



# Curriculum Connections

## Social Studies 2

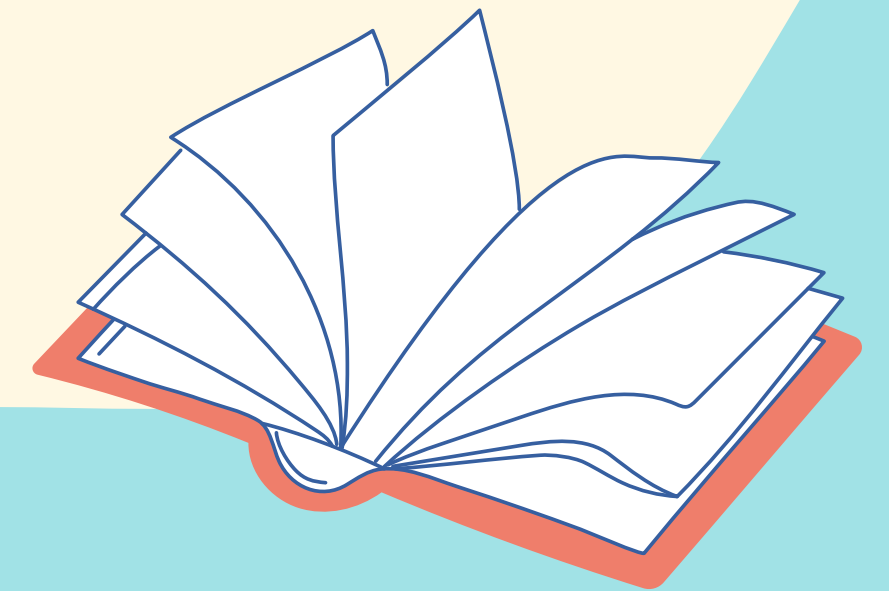
Ask questions, make inferences,  
and draw conclusions about the  
content and features of  
different types of sources  
(evidence)

## Social Studies 6

Media sources can both  
positively and negatively  
affect our understanding of  
important events and issues.

## Social Studies 3

People from diverse cultures  
and societies share some  
common experiences and  
aspects of life.



# Curriculum Connections

## Social Studies 6

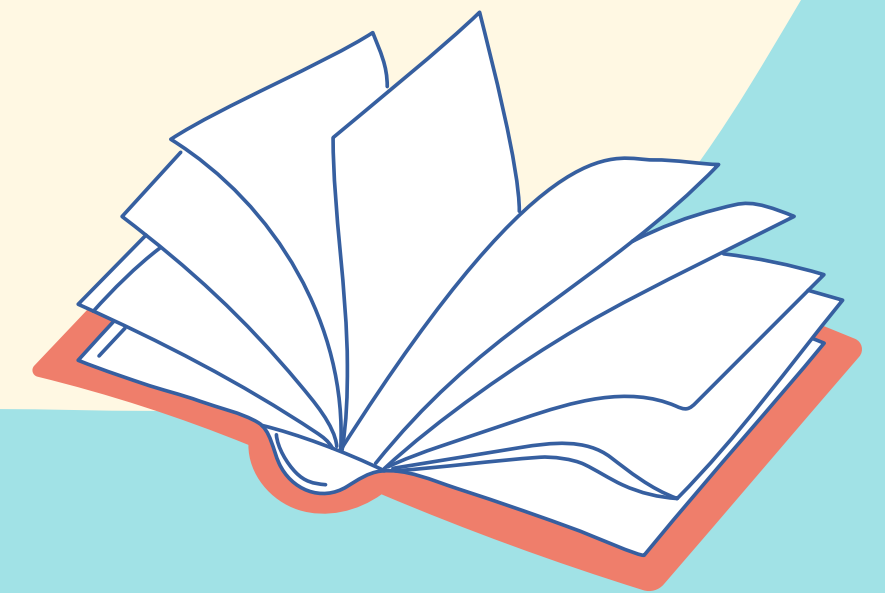
Construct arguments defending the significance of individuals/groups, places, events, or developments (significance)

## Social Studies 2

Explore different perspectives on people, places, issues, or events in their lives (perspective)

## Social Studies 4

Construct narratives that capture the attitudes, values, and worldviews commonly held by people at different times or places (perspective)



# FPPL Connection

Learning is embedded in memory, history, and story.

Through story students will learn more about their peers, their likes and dislikes, as well as their own reading ability. They will remember what they read and retell it to others. They will also experience true history through non fiction text





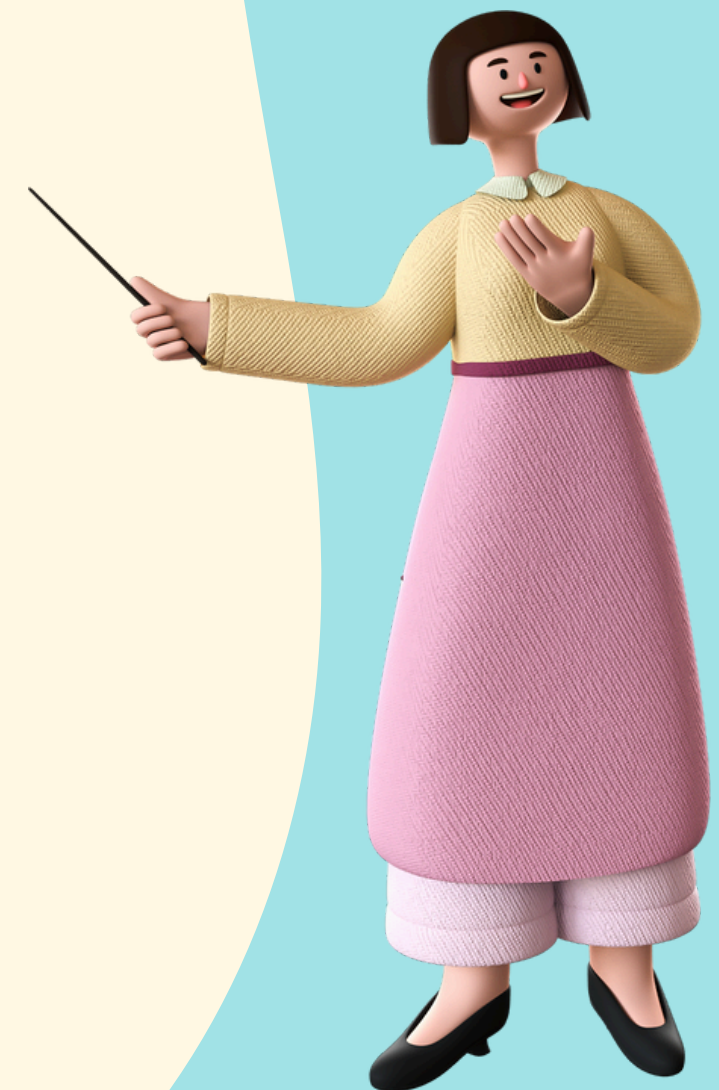
# Real Life Examples



**SD73 Ms. Rimmer**  
Ms. Rimmer is currently  
running a book club/battle  
of the books at SKSS  
Wednesdays at lunch

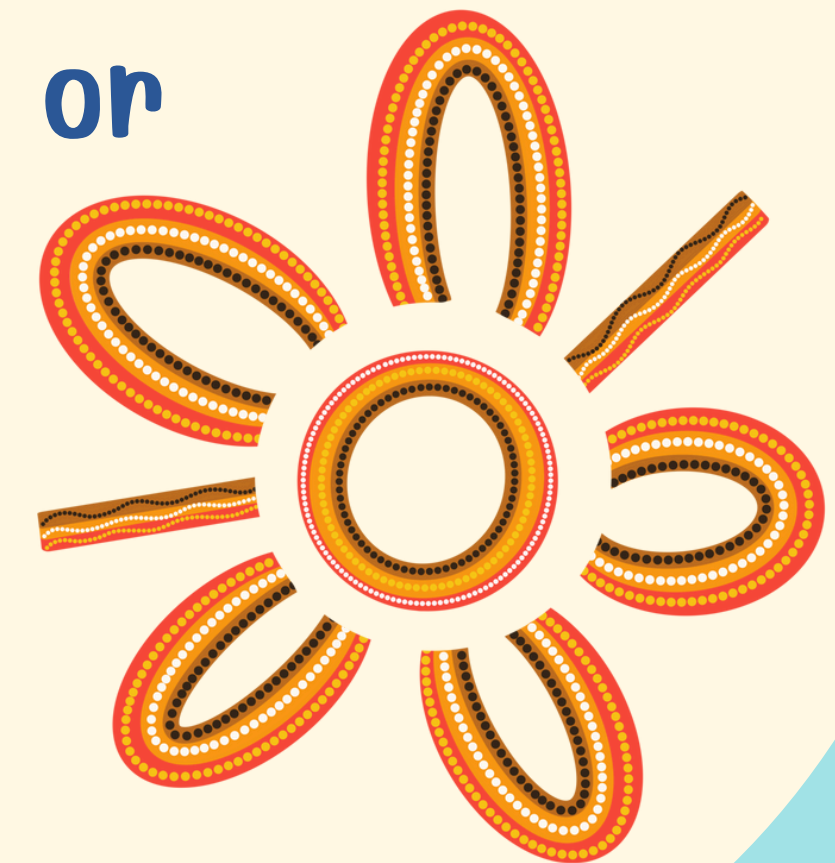


**2 Little Birds Teaching Blog**  
This teacher blogs about  
her love of her Elementary  
school book club - posted in  
resources



# Indigenous Community Connections

- Have an Elder come read or tell their favorite story
- Read books by Indigenous authors
- Have an Indigenous authors read day
- Ask Phyllis Webstad to come and share or watch her read aloud



<https://www.cbc.ca/books/14-inspiring-children-s-books-from-indigenous-writers-1.4832091>



# Why Do We Need This?



Only 59% of BC Elementary Students Feel like they belong in school



Only 67% of BC Elementary students feel welcome at school



71% of students are considered proficient readers by grade 7



# Amazing Resources to get Started

- <https://bookclubsinschools.org/>
- <https://educationblog.oup.com/primary/your-guide-to-starting-a-book-club-in-your-school>
- <https://thehungryteacherblog.com/2023/05/13-different-ways-to-host-classroom-book-clubs.html>
- <https://endeavorsined.com/all-about-elementary-book-clubs-for-kids-a-guide-for-teachers/>
- <https://www.twolittlebirdsteaching.com/getting-started-with-book-clubs/>





Thank You

