



September

MATH

BIG IDEAS

Developing computational fluency comes from a strong sense of number: One-to-one correspondence and a sense of 5 and 10 are essential for working with numbers.

We use patterns to represent identified regularities and to form generalizations:
Repeating elements can be identified.

CONTENT

single attributes of 2D shapes and 3D objects

number concepts to 10

repeating patterns with two or three elements

COMPETENCIES

Develop, demonstrate, and apply mathematical understanding through play, inquiry, and problem solving

Develop mental math strategies and abilities to make sense of quantities

Visualize to explore mathematical concepts

IDEAS:





September

SCIENCE

BIG IDEAS

Daily and seasonal changes affect all living things.

Humans interact with matter every day through familiar materials.

CONTENT

basic needs of plants and animals

Weather Changes

Seasonal Changes

COMPETENCIES

Demonstrate curiosity and a sense of wonder about the world
Discuss observations
Observe objects and events in familiar contexts
Take part in caring for self, family, classroom and school through personal approaches

IDEAS:





September

ENGLISH

BIG IDEAS

Stories help us learn about ourselves and our families
Language and stories can be a source of creativity and joy.

Playing with language helps us discover how language works

CONTENT

Story
structure of story
literary elements and devices

Strategies and processes
reading strategies

oral language strategies

COMPETENCIES

Use developmentally appropriate reading, listening, and viewing strategies to make meaning

Recognize the importance of story in personal, family, and community identity

Explore oral storytelling processes

IDEAS:





September

GYM

BIG IDEAS

Learning about ourselves and others helps us develop a positive attitude and caring behaviours, which helps us build healthy relationships.

Daily physical activity helps us develop movement skills and physical literacy, and is an important part of healthy living.

CONTENT

proper technique for fundamental movement skills, including non-locomotor, locomotor, and manipulative skills

how to participate in different types of physical activities, including individual and dual activities, rhythmic activities, and games

COMPETENCIES

Develop and demonstrate a variety of fundamental movement skills in a variety of physical activities and environments
Develop and demonstrate safety, fair play, and leadership in physical activities
Participate daily in physical activity at moderate to vigorous intensity levels

IDEAS:





September

SOCIALS

BIG IDEAS

Rights, roles, and responsibilities shape our identity and help us build healthy relationships with others.

Our communities are diverse and made of individuals who have a lot in common.

CONTENT

ways in which individuals and families differ and are the same

rights, roles, and responsibilities of individuals and groups

COMPETENCIES

Recognize causes and consequences of events, decisions, or developments in their lives (cause and consequence)
Acknowledge different perspectives on people, places, issues, or events in their lives (perspective)

Identify fair and unfair aspects of events, decisions, or actions in their lives and consider appropriate courses of action (ethical judgment)

IDEAS:





September

ART

BIG IDEAS

Dance, drama, music and visual arts express meaning in unique ways.

Engagement in the arts creates opportunities for inquiry through purposeful play

CONTENT

dance: body, space, dynamics (dance), time, relationships, form

visual arts: elements of design: line, shape, texture, colour; principles of design: pattern, repetition processes, materials, movements, technologies,

tools and techniques to support arts activities

COMPETENCIES

Explore artistic expressions of themselves and community through creative processes

Express feelings, ideas, stories, observations, and experiences through the arts

Describe and respond to works of art
Experience, document and share creative works in a variety of ways

IDEAS:





October

MATH

BIG IDEAS

We use patterns to represent identified regularities and to form generalizations:
Repeating elements can be identified.

Developing computational fluency comes from a strong sense of number: One-to-one correspondence and a sense of 5 and 10 are essential for working with numbers.

CONTENT

number concepts to 10

repeating patterns with two or three elements

COMPETENCIES

Develop mental math strategies and abilities to make sense of quantities
Use technology to explore mathematics
Model mathematics in contextualized experiences
Develop, demonstrate, and apply mathematical understanding through play, inquiry, and problem solving
Visualize to explore mathematical concepts

IDEAS:





October

SCIENCE

BIG IDEAS

Daily and seasonal changes affect all living things.

Humans interact with matter every day through familiar materials.

CONTENT

changes in weather

Changes in seasons

COMPETENCIES

Demonstrate curiosity and a sense of wonder about the world
Make exploratory observations using their senses
Experience and interpret the local environment
Share observations and ideas orally
Express and reflect on personal experiences of place

IDEAS:





October

GYM

BIG IDEAS

Learning about ourselves and others helps us develop a positive attitude and caring behaviours, which helps us build healthy relationships.

Daily physical activity helps us develop movement skills and physical literacy, and is an important part of healthy living.

CONTENT

proper technique for fundamental movement skills, including non-locomotor, locomotor, and manipulative skills

emotions and their causes and effects

COMPETENCIES

Participate daily in physical activity at moderate to vigorous intensity levels
Develop and demonstrate safety, fair play, and leadership in physical activities
Develop and demonstrate a variety of fundamental movement skills in a variety of physical activities and environments

IDEAS:





October

ENGLISH

BIG IDEAS

Stories can be told
through pictures and
words.

Stories help us learn
about ourselves and
our families.

CONTENT

Strategies and processes
reading strategies
oral language strategies

literary elements and
devices

Strategies and processes
reading strategies
oral language strategies

COMPETENCIES

Use developmentally appropriate reading,
listening, and viewing strategies to make
meaning

Engage actively as listeners, viewers, and
readers, as appropriate, to develop
understanding of self, identity, and
community

Recognize the importance of story in
personal, family, and community identity

IDEAS:





October

SOCIALS

BIG IDEAS

Our communities are diverse and made of individuals who have a lot in common.

Rights, roles, and responsibilities shape our identity and help us build healthy relationships with others.

CONTENT

ways in which individuals and families differ and are the same

rights, roles, and responsibilities of individuals and groups

COMPETENCIES

Acknowledge different perspectives on people, places, issues, or events in their lives (perspective)

Ask questions, make inferences, and draw conclusions about the content and features of different types of sources (evidence)

Sequence objects, images, or events, and distinguish between what has changed and what has stayed the same (continuity and change)

IDEAS:





October

ART

BIG IDEAS

Dance, drama, music and visual arts express meaning in unique ways.

Engagement in the arts creates opportunities for inquiry through purposeful play

CONTENT

dance: body, space, dynamics (dance), time, relationships, form

visual arts: elements of design: line, shape, texture, colour; principles of design: pattern, repetition processes, materials, movements, technologies,

tools and techniques to support arts activities

COMPETENCIES

Explore artistic expressions of themselves and community through creative processes

Express feelings, ideas, stories, observations, and experiences through the arts

Describe and respond to works of art
Experience, document and share creative works in a variety of ways

IDEAS:





November

MATH

BIG IDEAS

Number represents and describes quantity: Quantities can be decomposed into smaller parts.

Developing computational fluency comes from a strong sense of number: One-to-one correspondence and a sense of 5 and 10 are essential for working with numbers.

CONTENT

repeating patterns with two or three elements

Ways to make 5

Number concepts to 10

COMPETENCIES

Connect mathematical concepts to each other and to other areas and personal interests

Communicate mathematical thinking in many ways

Develop, demonstrate, and apply mathematical understanding through play, inquiry, and problem solving

IDEAS:





November

SCIENCE

BIG IDEAS

Plants and animals have observable features.

Daily and seasonal changes affect all living things.

CONTENT

basic needs of plants and animals

living things make changes to accommodate daily and seasonal cycles

adaptations of local plants and animals

COMPETENCIES

Demonstrate curiosity and a sense of wonder about the world

Observe objects and events in familiar contexts

Ask simple questions about familiar objects and events

Make exploratory observations using their senses

IDEAS:





November

GYM

BIG IDEAS

Knowing about our bodies and making healthy choices helps us look after ourselves.

Learning about ourselves and others helps us develop a positive attitude and caring behaviours, which helps us build healthy relationships.

CONTENT

emotions and their causes and effects

Relationships between food, hydration, and health

practices that promote health and well-being

COMPETENCIES

Identify and explore a variety of foods and describe how they contribute to health
Identify opportunities to make choices that contribute to health and well-being
Identify sources of health information
Identify and describe practices that promote mental well-being
Identify and describe feelings and worries

IDEAS:





November

ENGLISH

BIG IDEAS

Playing with language helps us discover how language works.

Listening and speaking builds our understanding and helps us learn.

CONTENT

Language features, structures, and conventions
the relationship between reading, writing, and oral language

concepts of print
letter knowledge

phonemic and phonological awareness
letter formation

COMPETENCIES

Use language to identify, create, and share ideas, feelings, opinions, and preferences
Use developmentally appropriate reading, listening, and viewing strategies to make meaning
Explore foundational concepts of print, oral, and visual texts

IDEAS:





November

SOCIALS

BIG IDEAS

Our communities are diverse and made of individuals who have a lot in common.

Rights, roles, and responsibilities shape our identity and help us build healthy relationships with others.

CONTENT

needs and wants of individuals and families

ways in which individuals and families differ and are the same

personal and family history and traditions

COMPETENCIES

Acknowledge different perspectives on people, places, issues, or events in their lives (perspective)

Ask questions, make inferences, and draw conclusions about the content and features of different types of sources (evidence)

Sequence objects, images, or events, and distinguish between what has changed and what has stayed the same (continuity and change)

IDEAS:





November

ART

BIG IDEAS

Dance, drama, music and visual arts express meaning in unique ways.

Engagement in the arts creates opportunities for inquiry through purposeful play

CONTENT

dance: body, space, dynamics (dance), time, relationships, form

visual arts: elements of design: line, shape, texture, colour; principles of design: pattern, repetition processes, materials, movements, technologies,

tools and techniques to support arts activities

COMPETENCIES

Explore artistic expressions of themselves and community through creative processes

Express feelings, ideas, stories, observations, and experiences through the arts

Describe and respond to works of art
Experience, document and share creative works in a variety of ways

IDEAS:





December

MATH

BIG IDEAS

Developing computational fluency comes from a strong sense of number: One-to-one correspondence and a sense of 5 and 10 are essential for working with numbers.

Number represents and describes quantity: Quantities can be decomposed into smaller parts.

CONTENT

change in quantity to 10, using concrete materials

decomposition of numbers to 10

COMPETENCIES

Develop mental math strategies and abilities to make sense of quantities
Develop and use multiple strategies to engage in problem solving
Communicate mathematical thinking in many ways
Use mathematical vocabulary and language to contribute to mathematical discussions

IDEAS:





December

SCIENCE

BIG IDEAS

Daily and seasonal changes affect all living things.

Plants and animals have observable features.

CONTENT

living things make changes to accommodate daily and seasonal cycles

adaptations of local plants and animals

basic needs of plants and animals

COMPETENCIES

Ask simple questions about familiar objects and events
Share observations and ideas orally
Express and reflect on personal experiences of place
Experience and interpret the local environment
Demonstrate curiosity and a sense of wonder about the world

IDEAS:





December

GYM

BIG IDEAS

Learning about ourselves and others helps us develop a positive attitude and caring behaviours, which helps us build healthy relationships.

Daily physical activity helps us develop movement skills and physical literacy, and is an important part of healthy living.

CONTENT

proper technique for fundamental movement skills, including non-locomotor, locomotor, and manipulative skills

how to participate in different types of physical activities, including individual and dual activities, rhythmic activities, and games

COMPETENCIES

Develop and demonstrate safety, fair play, and leadership in physical activities
Develop and demonstrate a variety of fundamental movement skills in a variety of physical activities and environments
Participate daily in physical activity at moderate to vigorous intensity levels
Identify opportunities to be physically active at school, at home, and in the community.

IDEAS:





December

ENGLISH

BIG IDEAS

Everyone has a unique story.

Everyone can be a reader and can create stories.

CONTENT

Language features, structures, and conventions
concepts of print
letter knowledge

phonemic and phonological awareness
letter formation

the relationship between reading, writing, and oral language

COMPETENCIES

Explore foundational concepts of print, oral, and visual texts
Exchange ideas and perspectives to build shared understanding
Use language to identify, create, and share ideas, feelings, opinions, and preferences
Create stories and other texts to deepen awareness of self, family, and community

IDEAS:





December

SOCIALS

BIG IDEAS

Our communities are diverse and made of individuals who have a lot in common.

Stories and traditions about ourselves and our families reflect who we are and where we are from.

CONTENT

ways in which individuals and families differ and are the same

personal and family history and traditions

people, places, and events in the local community, and in local First Peoples communities

COMPETENCIES

Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions

Explain the significance of personal or local events, objects, people, or places (significance)
Recognize causes and consequences of events, decisions, or developments in their lives (cause and consequence)

Acknowledge different perspectives on people, places, issues, or events in their lives (perspective)

IDEAS:





December

ART

BIG IDEAS

Dance, drama, music and visual arts express meaning in unique ways.

Engagement in the arts creates opportunities for inquiry through purposeful play

CONTENT

dance: body, space, dynamics (dance), time, relationships, form

visual arts: elements of design: line, shape, texture, colour; principles of design: pattern, repetition processes, materials, movements, technologies,

tools and techniques to support arts activities

COMPETENCIES

Explore artistic expressions of themselves and community through creative processes

Express feelings, ideas, stories, observations, and experiences through the arts

Describe and respond to works of art
Experience, document and share creative works in a variety of ways

IDEAS:





January

MATH

BIG IDEAS

We can describe, measure, and compare spatial relationships: Objects have attributes.

We use patterns to represent identified regularities and to form generalizations: Repeating elements can be identified.

CONTENT

direct comparative measurement (e.g., linear, mass, capacity).

single attributes of 2D shapes and 3D objects

concrete or pictorial graphs as a visual tool

COMPETENCIES

Explain and justify mathematical ideas and decisions
Represent mathematical ideas in concrete, pictorial, and symbolic forms
Visualize to explore mathematical concepts
Develop and use multiple strategies to engage in problem solving

IDEAS:





January

SCIENCE

BIG IDEAS

Plants and animals have observable features.

Daily and seasonal changes affect all living things.

CONTENT

Local First Peoples uses of plants and animals

First Peoples knowledge of seasonal changes

basic needs of plants and animals

COMPETENCIES

Experience and interpret the local environment
Recognize First Peoples stories (including oral and written narratives), songs, and art, as ways to share knowledge

IDEAS:





January

GYM

BIG IDEAS

Knowing about our bodies and making healthy choices helps us look after ourselves.

Learning about ourselves and others helps us develop a positive attitude and caring behaviors, which helps us build healthy relationships.

CONTENT

proper technique for fundamental movement skills, including non-locomotor, locomotor, and manipulative skills

practices that promote health and well-being

hazards and potentially unsafe situations
different types of substances

COMPETENCIES

Develop and demonstrate safety, fair play, and leadership in physical activities
Identify opportunities to make choices that contribute to health and well-being
Identify and describe a variety of unsafe and/or uncomfortable situations
Develop and demonstrate respectful behaviour when participating in activities with others
Identify caring behaviours among classmates and within families

IDEAS:





January

ENGLISH

BIG IDEAS

Playing with language helps us discover how language works.

Listening and speaking builds our understanding and helps us learn.

CONTENT

Strategies and processes
reading strategies
oral language strategies
metacognitive strategies
writing processes

Language features, structures, and conventions
concepts of print
letter knowledge

phonemic and phonological awareness
letter formation

COMPETENCIES

Explore oral storytelling processes
Use developmentally appropriate reading, listening, and viewing strategies to make meaning
Explore foundational concepts of print, oral, and visual texts
Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community

IDEAS:





January

SOCIALS

BIG IDEAS

Rights, roles, and responsibilities shape our identity and help us build healthy relationships with others.

Our communities are diverse and made of individuals who have a lot in common.

CONTENT

rights, roles, and responsibilities of individuals and groups

people, places, and events in the local community, and in local First Peoples communities

needs and wants of individuals and families

COMPETENCIES

Acknowledge different perspectives on people, places, issues, or events in their lives (perspective)

Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions

Explain the significance of personal or local events, objects, people, or places (significance)

IDEAS:





January

ART

BIG IDEAS

Dance, drama, music and visual arts express meaning in unique ways.

Engagement in the arts creates opportunities for inquiry through purposeful play

CONTENT

dance: body, space, dynamics (dance), time, relationships, form

visual arts: elements of design: line, shape, texture, colour; principles of design: pattern, repetition processes, materials, movements, technologies,

tools and techniques to support arts activities

COMPETENCIES

Explore artistic expressions of themselves and community through creative processes

Express feelings, ideas, stories, observations, and experiences through the arts

Describe and respond to works of art
Experience, document and share creative works in a variety of ways

IDEAS:





February

MATH

BIG IDEAS

We can describe, measure, and compare spatial relationships: Objects have attributes.

Analyzing data and chance help us to compare and interpret: Familiar events can be described as likely or unlikely.

CONTENT

single attributes of 2D shapes and 3D objects

direct comparative measurement (e.g., linear, mass, capacity)

concrete or pictorial graphs as a visual tool

COMPETENCIES

Use reasoning to explore and make connections
Estimate reasonably
Develop mental math strategies and abilities to make sense of quantities
Visualize to explore mathematical concepts
Communicate mathematical thinking in many ways

IDEAS:





February

SCIENCE

BIG IDEAS

Humans interact with matter every day through familiar materials.

The motion of objects depends on their properties.

CONTENT

properties of familiar materials

effects of size, shape, and materials on movement

effects of pushes/pulls on movement

COMPETENCIES

Questioning and predicting
Represent observations and ideas by drawing charts and simple pictographs
Safely manipulate materials
Make simple measurements using non-standard units
Demonstrate curiosity and a sense of wonder about the world
Observe objects and events in familiar contexts

IDEAS:





February

GYM

BIG IDEAS

Good health comprises physical, mental, and emotional well-being.

Daily physical activity helps us develop movement skills and physical literacy, and is an important part of healthy living.

CONTENT

proper technique for fundamental movement skills, including non-locomotor, locomotor, and manipulative skills

practices that promote health and well-being

caring behaviours in groups and families
emotions and their causes and effects

COMPETENCIES

Develop and demonstrate safety, fair play, and leadership in physical activities
Identify opportunities to make choices that contribute to health and well-being
Identify and describe a variety of unsafe and/or uncomfortable situations
Develop and demonstrate respectful behaviour when participating in activities with others
Identify caring behaviours among classmates and within families

IDEAS:





February

ENGLISH

BIG IDEAS

Everyone can be a reader and can create stories.

Stories can be told through pictures and words.

CONTENT

Story
structure of story

literary elements and devices

Strategies and processes
reading strategies

COMPETENCIES

Create stories and other texts to deepen awareness of self, family, and community
Plan and create stories and other texts for different purposes and audiences
Recognize the importance of story in personal, family, and community identity.
Use personal experience and knowledge to connect to stories and other texts to make meaning
Recognize the structure of story.

IDEAS:





February

SOCIALS

BIG IDEAS

Stories and traditions about ourselves and our families reflect who we are and where we are from.

Our communities are diverse and made of individuals who have a lot in common.

CONTENT

Personal and family history and traditions

ways in which individuals and families differ and are the same

people, places, and events in the local community, and in local First Peoples communities

COMPETENCIES

Explain the significance of personal or local events, objects, people, or places (significance)

Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions

Acknowledge different perspectives on people, places, issues, or events in their lives (perspective)

IDEAS:





February

ART

BIG IDEAS

Dance, drama, music and visual arts express meaning in unique ways.

Engagement in the arts creates opportunities for inquiry through purposeful play

CONTENT

dance: body, space, dynamics (dance), time, relationships, form

visual arts: elements of design: line, shape, texture, colour; principles of design: pattern, repetition processes, materials, movements, technologies,

tools and techniques to support arts activities

COMPETENCIES

Explore artistic expressions of themselves and community through creative processes

Express feelings, ideas, stories, observations, and experiences through the arts

Describe and respond to works of art
Experience, document and share creative works in a variety of ways

IDEAS:





March

MATH

BIG IDEAS

Developing computational fluency comes from a strong sense of number: One-to-one correspondence and a sense of 5 and 10 are essential for working with numbers.

Number represents and describes quantity: Quantities can be decomposed into smaller parts.

CONTENT

repeating patterns with two or three elements
Number Concepts

Number Concepts

Numbers can be decomposed

COMPETENCIES

Develop, demonstrate, and apply mathematical understanding through play, inquiry, and problem solving
Visualize to explore mathematical concepts

Communicate mathematical thinking in many ways

Connect mathematical concepts to each other and to other areas and personal interests

IDEAS:





March

SCIENCE

BIG IDEAS

Humans interact with matter every day through familiar materials.

The motion of objects depends on their properties.

CONTENT

properties of familiar materials

effects of pushes/pulls on movement

effects of size, shape, and materials on movement

COMPETENCIES

Questioning and predicting

Represent observations and ideas by drawing charts and simple pictographs

Safely manipulate materials

Make simple measurements using non-standard units

Demonstrate curiosity and a sense of wonder about the world

Observe objects and events in familiar contexts

IDEAS:





March

GYM

BIG IDEAS

Daily physical activity helps us develop movement skills and physical literacy, and is an important part of healthy living.

Learning about ourselves and others helps us develop a positive attitude and caring behaviours, which helps us build healthy relationships.

CONTENT

how to participate in different types of physical activities, including individual and dual activities, rhythmic activities, and games

caring behaviours in groups and families

emotions and their causes and effects

COMPETENCIES

Identify and describe feelings and worries
Identify personal skills, interests, and preferences
Develop and demonstrate a variety of fundamental movement skills in a variety of physical activities and environments
Develop and demonstrate safety, fair play, and leadership in physical activities

IDEAS:





March

ENGLISH

BIG IDEAS

Listening and speaking builds our understanding and helps us learn.

Everyone has a unique story.

CONTENT

oral language strategies

the relationship between reading, writing, and oral language

metacognitive strategies

COMPETENCIES

Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community

Recognize the importance of story in personal, family, and community identity

Exchange ideas and perspectives to build shared understanding

Use language to identify, create, and share ideas, feelings, opinions, and preferences

IDEAS:





March

SOCIALS

BIG IDEAS

Stories and traditions about ourselves and our families reflect who we are and where we are from.

Our communities are diverse and made of individuals who have a lot in common.

CONTENT

personal history and family traditions

Ways individuals differ and are the same

needs and wants of individuals and families

COMPETENCIES

Explain the significance of personal or local events, objects, people, or places
(significance)

Acknowledge different perspectives on people, places, issues, or events in their lives (perspective)

IDEAS:





March

ART

BIG IDEAS

Dance, drama, music and visual arts express meaning in unique ways.

Engagement in the arts creates opportunities for inquiry through purposeful play

CONTENT

dance: body, space, dynamics (dance), time, relationships, form

visual arts: elements of design: line, shape, texture, colour; principles of design: pattern, repetition processes, materials, movements, technologies,

tools and techniques to support arts activities

COMPETENCIES

Explore artistic expressions of themselves and community through creative processes

Express feelings, ideas, stories, observations, and experiences through the arts

Describe and respond to works of art
Experience, document and share creative works in a variety of ways

IDEAS:





April

MATH

BIG IDEAS

Developing computational fluency comes from a strong sense of number: One-to-one correspondence and a sense of 5 and 10 are essential for working with numbers.

Number represents and describes quantity: Quantities can be decomposed into smaller parts.

CONTENT

financial literacy —
attributes of coins, and
financial role-play
number concepts to 10
ways to make 5

number concepts to 10

Ways to make 5

COMPETENCIES

Connect mathematical concepts to each other and to other areas and personal interests

Develop, demonstrate, and apply mathematical understanding through play, inquiry, and problem solving

Use technology to explore mathematics

Model mathematics in contextualized experiences

IDEAS:





April

SCIENCE

BIG IDEAS

Plants and animals
have observable
features.

Daily and seasonal
changes affect all living
things.

CONTENT

basic needs of plants and
animals

adaptations of local plants
and animals

local First Peoples uses of
plants and animals
living things make changes to
accommodate daily and
seasonal cycles

COMPETENCIES

Ask simple questions about familiar
objects and events
Make exploratory observations using their
senses
Experience and interpret the local
environment
Recognize First Peoples stories (including
oral and written narratives), songs, and
art, as ways to share knowledge
Discuss observations

IDEAS:





April

GYM

BIG IDEAS

Knowing about our bodies and making healthy choices helps us look after ourselves.

Learning about ourselves and others helps us develop a positive attitude and caring behaviours, which helps us build healthy relationships.

CONTENT

hazards and potentially unsafe situations
caring behaviours in groups and families

practices that promote health and well-being

names for parts of the body, including male and female private parts
appropriate and inappropriate ways of being touched

COMPETENCIES

Identify and describe a variety of unsafe and/or uncomfortable situations
Develop and demonstrate respectful behaviour when participating in activities with others
Identify caring behaviours among classmates and within families

IDEAS:





April

ENGLISH

BIG IDEAS

Listening and speaking builds our understanding and helps us learn.

Playing with language helps us discover how language works.

CONTENT

letter knowledge
phonemic and phonological awareness

letter formation

the relationship between reading, writing, and oral language

COMPETENCIES

Use developmentally appropriate reading, listening, and viewing strategies to make meaning
Explore foundational concepts of print, oral, and visual texts
Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community

IDEAS:





April

SOCIALS

BIG IDEAS

Our communities are diverse and made of individuals who have a lot in common.

Stories and traditions about ourselves and our families reflect who we are and where we are from.

CONTENT

people, places, and events in the local community, and in local First Peoples communities

personal and family history and traditions

rights, roles, and responsibilities of individuals and groups

COMPETENCIES

Explain the significance of personal or local events, objects, people, or places
(significance)

Acknowledge different perspectives on people, places, issues, or events in their lives (perspective)

Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions

IDEAS:





April

ART

BIG IDEAS

Dance, drama, music and visual arts express meaning in unique ways.

Engagement in the arts creates opportunities for inquiry through purposeful play

CONTENT

dance: body, space, dynamics (dance), time, relationships, form

visual arts: elements of design: line, shape, texture, colour; principles of design: pattern, repetition processes, materials, movements, technologies,

tools and techniques to support arts activities

COMPETENCIES

Explore artistic expressions of themselves and community through creative processes

Express feelings, ideas, stories, observations, and experiences through the arts

Describe and respond to works of art
Experience, document and share creative works in a variety of ways

IDEAS:





MATH

BIG IDEAS

Developing computational fluency comes from a strong sense of number: One-to-one correspondence and a sense of 5 and 10 are essential for working with numbers.

Number represents and describes quantity: Quantities can be decomposed into smaller parts.

CONTENT

Financial Literacy, coins, bills, and roleplay

Changes in the quantity of 10 using concrete materials

Decomposition of numbers to 10

COMPETENCIES

Connect mathematical concepts to each other and to other areas and personal interests

Develop, demonstrate, and apply mathematical understanding through play, inquiry, and problem solving
Use technology to explore mathematics
Model mathematics in contextualized experiences

IDEAS:





SCIENCE

BIG IDEAS

Plants and animals
have observable
features.

Daily and seasonal
changes affect all living
things.

CONTENT

basic needs of plants and
animals

adaptations of local plants
and animals

local First Peoples uses of
plants and animals

COMPETENCIES

Experience and interpret the local
environment
Recognize First Peoples' stories (including
oral and written narratives), songs, and
art, as ways to share knowledge
Transfer and apply learning to new
situations
Share observations and ideas orally
Express and reflect on personal
experiences of place

IDEAS:





GYM

BIG IDEAS

Daily physical activity helps us develop movement skills and physical literacy, and is an important part of healthy living.

Good health comprises physical, mental, and emotional well-being.

CONTENT

proper technique for fundamental movement skills, including non-locomotor, locomotor, and manipulative skills

how to participate in different types of physical activities, including individual and dual activities, rhythmic activities, and games

COMPETENCIES

Develop and demonstrate a variety of fundamental movement skills in a variety of physical activities and environments
Describe the body's reaction to participating in physical activity in a variety of environments
Develop and demonstrate safety, fair play, and leadership in physical activities

IDEAS:





May

ENGLISH

BIG IDEAS

Everyone has a unique story.

Stories help us learn about ourselves and our families.

CONTENT

Literary elements and devices

Strategies and processes
reading strategies

oral language strategies
metacognitive strategies
writing processes

COMPETENCIES

Use sources of information and prior knowledge to make meaning
Use developmentally appropriate reading, listening, and viewing strategies to make meaning
Plan and create stories and other texts for different purposes and audiences
Explore oral storytelling processes

IDEAS:





SOCIALS

BIG IDEAS

Our communities are diverse and made of individuals who have a lot in common.

Stories and traditions about ourselves and our families reflect who we are and where we are from.

CONTENT

people, places, and events in the local community, and in local First Peoples communities

ways in which individuals and families differ and are the same

personal and family history and traditions
needs and wants of individuals and families

COMPETENCIES

Explain the significance of personal or local events, objects, people, or places
(significance)

Acknowledge different perspectives on people, places, issues, or events in their lives (perspective)

Identify fair and unfair aspects of events, decisions, or actions in their lives and consider appropriate courses of action
(ethical judgment)

IDEAS:





ART

BIG IDEAS

Dance, drama, music and visual arts express meaning in unique ways.

Engagement in the arts creates opportunities for inquiry through purposeful play

CONTENT

dance: body, space, dynamics (dance), time, relationships, form

visual arts: elements of design: line, shape, texture, colour; principles of design: pattern, repetition processes, materials, movements, technologies,

tools and techniques to support arts activities

COMPETENCIES

Explore artistic expressions of themselves and community through creative processes

Express feelings, ideas, stories, observations, and experiences through the arts

Describe and respond to works of art
Experience, document and share creative works in a variety of ways

IDEAS:





June

MATH

BIG IDEAS

CONTENT

COMPETENCIES

IDEAS:
JUNE IS REVIEW. ADD IN THE CONCEPTS
AND COMPETENCIES THAT YOUR STUDENTS
NEED TO REVIEW MOST





June

ART

BIG IDEAS

CONTENT

COMPETENCIES

IDEAS:

JUNE IS REVIEW. ADD IN THE CONCEPTS AND COMPETENCIES THAT YOUR STUDENTS NEED TO REVIEW MOST





June

SCIENCE

BIG IDEAS

CONTENT

COMPETENCIES

IDEAS:
JUNE IS REVIEW. ADD IN THE CONCEPTS
AND COMPETENCIES THAT YOUR STUDENTS
NEED TO REVIEW MOST





June

GYM

BIG IDEAS

CONTENT

COMPETENCIES

IDEAS:
JUNE IS REVIEW. ADD IN THE CONCEPTS
AND COMPETENCIES THAT YOUR STUDENTS
NEED TO REVIEW MOST





June

SOCIALS

BIG IDEAS

CONTENT

COMPETENCIES

IDEAS:
JUNE IS REVIEW. ADD IN THE CONCEPTS
AND COMPETENCIES THAT YOUR STUDENTS
NEED TO REVIEW MOST





June

ENGLISH

BIG IDEAS

CONTENT

COMPETENCIES

IDEAS:
JUNE IS REVIEW. ADD IN THE CONCEPTS
AND COMPETENCIES THAT YOUR STUDENTS
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