

Story Sequencing Rubric

Name: _____ Date: _____

LEARNING TARGET	I GET IT!	I NEED MORE SUPPORT
I can tell you who is in a story		
I can tell you where a story happens		
I can identify the beginning of a story		
The writer uses transitional words or phrases to pass time		
I can identify the middle of the story		
I can identify the end of a story		
I can identify a story with imagination		
I can identify a story with facts		

Notes:

[illegible]

[illegible]

I am ready for learning



Not ready yet



I need support



I am ready for learning



Not ready yet



I need support



I am ready for learning



Not ready yet



I need support



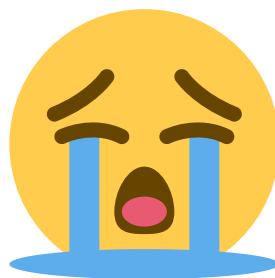
Subject_____

Topic_____

I can do this

I need more help

Check in



Name_____

- If you need support tap your head
- If you know what your job is raise your hand
- If you are ready for the next steps nod your head
- Hand on your head if you understand what to do next.
- If you can hear me wiggle your fingers
- I can see that _____ is listening
- Listening right now looks like
- Working right now looks like
- If you are ready for the next challenge put your fist in the air

Assessment through observation,
conversation, products, and participation